

## Bear in sunshine: Storytelling Tips and Learning Tools

---

### Before narration:

- Introduce this as a book in which a bear has fun during all seasons of the year

### Storytelling:

- Enact the story:
  - Dance like the 'bear in rain' illustration
- As you go through each season, tell the children what seasons are and how each is unique
- Teach new words from the book/objects in the illustrations

### After narration:

- Start a discussion on what the children do in each season asking them to describe activities they do, places they visit, clothes they wear, foods they eat, etc.
- Make simple origami boats, kites, and snowflakes from paper
- Using the illustrations in the book, work with the children:
  - 'Summer illustration':
    - Count the bees, butterflies, and fish
  - 'Rain illustration':
    - How do we know the bear is singing?  
[Answer: Musical notes and lines from bear's mouth indicate sound]
    - Can you see the wind? How do we know that wind is blowing?  
[Answer: Moving leaves, moving kite, swaying trees, bear's scarf flying]
  - 'Moon illustration':
    - Can the children identify a nursery rhyme from the picture?  
[Answer: Part of 'Hey diddle diddle' is illustrated. The dish and spoon are also standing on their heads like the bear.]
  - 'Misty illustration':
    - What's the purpose of the apron that bear is wearing when painting?  
[Answer: Similar to a bib that protects clothes from food stains, the apron protects clothes from paint stains/marks]
- Does bear need a sweater to keep warm? If no, why not?
- Explain thunder and lightning