

Where is baby's hat? : Storytelling tips and Learning tools

Before reciting:

Ask the kids if they have forgotten anything and later found it. Introduce the story as one where an absent-minded girl searches for her hat.

Participation:

- Read the story with appropriate facial expressions and voice modulation, building anticipation in the audience about the lost hat
- Each time Abby searches (in the toy closet, garden, etc.) ask the kids, "Was Abby's hat in the garden?", "Was Abby's hat in the closet?", and so on.
Guide the kids to say "No" till the point where the hat is found
- Act out Abby's silly smile when her mom tells her that she's wearing the hat

After reciting:

- Ask the children to:
 - Identify the toy animals in Abby's room and the living creatures in her garden
 - Write or talk about an instance when they forgot something and later found it. How did they feel?
 - Describe Abby in their own words